





# The Framework for Educational Leadership

#### Who is it for?

The Framework for Educational Leadership has been designed to enhance teachers'understanding of the nature and importance of leadership in Scottish education.

It enables practitioners to shape their own leadership development pathway and increase their knowledge, development and practice as a leader, no matter where they are working in the system.

#### How does it work?

The Framework highlights the importance of engaging in regular and robust self-evaluation and supports practitioners in using the Model of Professional Learning to plan their own learning using the four connected elements of Reflective Practice, Experiential Learning, Cognitive Development and Collaborative Learning.

Practitioners can engage with the
Framework at different levels of
leadership: Teacher, Middle, School
and System. Each level has identified
key areas of focus along with a range of
SCEL Professional Learning Activities.
Each learning activity is supported by a
selection of appropriate and stimulating
resources which deepen knowledge and
understanding and offer practical support
to develop leadership skills and abilities.

Each learning activity is also mapped to relevant General Teaching Council for Scotland (GTCS) Standards and this provides a basis for practitioners to reflect on their own leadership development and evaluate the impact on their practice.

Additional resources are also provided and as the Framework continues to grow and develop, an ever increasing variety of professional learning opportunities will become available, including access to SCEL Endorsed programmes.

## What are the benefits for you?

Engagement with the Framework supports the professional development of all teachers and early learning and childcare practitioners which will ultimately have a positive impact on all our young people. It can be used as a basis for productive Professional Review and Development (PRD) and Professional Update discussions and as a tool for evidencing your development in relation to the GTCS Standards.

This interactive and vibrant resource supports you in leading learning, not just in your own classroom, but at department level and across and beyond school.

### More information